

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jennifer Burke	Mentor/Title: Karin Searls/teacher	School/District: Centennial Place Elementary School/Atlanta Public Schools
Field Experience/Assignment: Multimedia Design Project	Course: ITEC 7400 21 st Century Teaching and Learning W02	Professor/Semester: Jane Roberts/Summer 2013

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/30/13	Began planning for the Engaged Learning Project [2 hours]. Drafted initial concept posted to D2L for comments and suggestions; e-mailed a copy to my co-teacher for comment.	PSC 2.6	ISTE 2f
7-2-13	Completed the Pre-Plan for the Engaged Learning Project [2 hours]; began identifying resources	PSC 2.6	ISTE 2f
7-3-13	Completed the Analysis for the Engaged Learning [3 hours]	PSC 2.1, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2e, 2f, 3d, 5c
7-11-13	Designed the activities for the Engaged Learning. [8 hours]	PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2f, 3f, 5b, 5c
7-13-13	Developed the complete Engaged Learning project. [8 hours]	PSC 3.3, 3.5, 6.1	ISTE 3c, 3e, 6a, 6b
7-16-13	Updated Engaged Learning project incorporating reviewers comments [3 hours]	PSC 2.6	ISTE 2a, 2c, 2f, 3f, 5b, 5c
7-18-13	Updated Engaged Learning project incorporating reviewers comments and including rubrics and resources [3 hours]	PSC 2.6	ISTE 2a, 2c, 2f, 3f, 5b, 5c
7-19-13	Evaluated the Engaged Learning activity [1 hours]	PSC 2.6, 5.3	2f, 2g
Expected Jan 2014	Implemented the Engaged Learning with students [4 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a
Expected March 2014	Evaluated the Engaged Learning experience [2 hours]	PSC 2.6, 2.7	2f, 2g
Total Hours: [30 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						x		
Black		x				x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

Creating a unit plan is challenging and can be difficult. I was first challenged simply by coming up with an idea, and then completely stumped by developing activities and strategies that will enable implementation of this project in school. Fortunately, the coaching process was extremely helpful in helping me see where and how to expand the idea. In a face-to-face situation, however, I doubt I would have received the number of rapid fire questions, and questions about the project are really what drove my work developing activities and procedures in depth. I realize that I assume a high level of prior knowledge among my students, and I realize that in order for them to have the best experience from the project, the resources and activities need to be well organized.

My friends and I had discussions over whether the structured coaching experience in this experience would be valuable, knowing that all of us had a rubric to guide our responses and that we were expected to use some of those phrases. However, I discovered that even so, it was empowering to read my peers' supportive comments and suggestions. Their suggestions helped me add detail and clarification to my engaged learning project.

My greatest concern in taking on the "coach" mantle is that I not "overdo" and offer too many suggestions and overwhelm my teaching colleagues at school.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

First and foremost, this field experience required me to stretch myself as a teacher to design and implement a standards-based technology-enhanced learning experience that offers students an authentic learning experience and allows differentiation for different learning styles and abilities. The project will require some basic troubleshooting as I set up the classroom environment and specific technology tools for efficient and successful student use. I am proud that the project is culturally sensitive to the family histories and perspectives of our families, and I am confident that the digital communications and collaboration tools will enhance the learning experience for students participating in this project. This project contributes to my professional growth in designing educational experiences and collaborating with students, faculty and parents.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience allowed me to develop a standards-based unit that I can implement in collaboration with my 5th grade social studies teacher, who is also my mentor teacher for this program. The project will dovetail with classroom instruction in our 3rd quarter, and will also provide us with an authentic story we can showcase at our International Night as well as to

demonstrate to corporate partners and potential parents an example of powerful engaged learning that our students participate in. I will be able to apply strategies I learned through the coaching rubric and exercises to help my teachers “ramp up” technology use in our classroom. Students will grow through their involvement in this authentic project. Successful implementation of this project will be demonstrated through completed student projects as well as in the development and implementation of additional projects on new topics in coming semesters.