



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name PRIVATE	Grade 2	Date of Birth XXX, 2006
School PRIVATE	Date 7-22-13	AT Plan Review Date July

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Interrelated Special Education teacher	K-5	
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EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
iPad mini	Borrowed from Media Specialist
Naturally Speaking software	Purchased and installed for use on the iPad mini
Dragon Dictation software	Purchased and installed for use on the iPad mini

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Media Specialist	Supervising reading & writing activity in the library
Interrelated Special Education Teacher	Delivers one-on-one instruction provides direct instruction in content area; provides "push-in" service to students in regular classroom.
Special Education Paraprofessional	Assists with one-on-one instruction, helps students monitor behavior, assists with direct instruction in content area; provides "push-in" service

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Downloaded Dragon Dictation and SpeakText4Me apps for iPad	Media Specialist	6-23-13
Load Naturally Speaking software onto iPad, adapt software	Media Specialist	6-25-13
train student in using software	Media Specialist	7-5-13

TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Use of Dragon Dictation software	Media specialist, classroom teacher, interrelated special education teacher and paraprofessional	Online tutorials	TBA	TBA

CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will successfully compose written materials to demonstrate understanding of concepts	English language arts, science, social studies	classroom teacher	iPad mini in durable case. Dedicated time in teachers' office or library to compose writing assignments without distractions.

HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will successfully compose written materials to demonstrate understanding of concepts	English language arts, science, social studies	Custodial adult	TBA

MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Student will become self-sufficient in using dictation software to compose written work	Model use, demonstrate buttons, allow frequent practice	Student with teacher support will keep samples of writing by the student in a folder. Materials will be filed chronologically to demonstrate growth in writing ability	special education teacher; media specialist, (student portfolio).